

## Clinton Elementary

800 Chestnut Street  
Clinton, South Carolina 29325

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	431 Students	
<b>Principal</b>	Dennis Dotterer	864-833-0812
<b>Superintendent</b>	Dr. Charles H. Lackey	864-833-0800
<b>Board Chair</b>	Myron (Buddy) Hunt	864-833-5773

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	35	64	6	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	Yes
<b>2005</b>	Below Average	Below Average	No

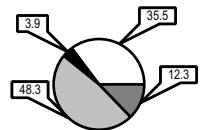
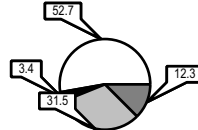
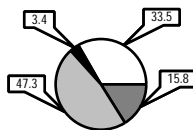
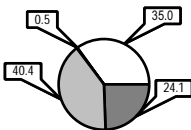
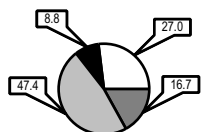
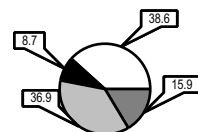
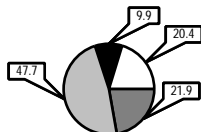
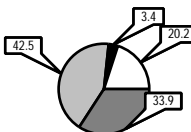
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	226	99.6	34.7	40.6	24.3	0.5	34.7	Yes	Yes
<b>Gender</b>									
Male	110	99.1	38.9	38.9	22.1	0.0	31.6		
Female	116	100.0	30.8	42.1	26.2	0.9	37.4		
<b>Racial/Ethnic Group</b>									
White	105	100.0	22.2	41.4	35.4	1.0	45.5	Yes	Yes
African American	106	100.0	48.4	36.6	15.1	0.0	25.8	Yes	Yes
Asian/Pacific Islander	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	180	99.4	31.9	42.2	25.3	0.6	37.3		
Disabled	46	100.0	47.2	33.3	19.4	0.0	22.2	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	226	99.6	34.7	40.6	24.3	0.5	34.7		
<b>English Proficiency</b>									
Limited English Proficient	13	92.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	100.0	34.7	39.4	25.4	0.5	36.3		
<b>Socio-Economic Status</b>									
Subsidized meals	142	100.0	44.6	38.0	17.4	0.0	25.6	Yes	Yes
Full-pay meals	84	98.8	19.8	44.4	34.6	1.2	48.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	226	100.0	33.5	47.3	15.8	3.4	31.5	Yes	Yes
<b>Gender</b>									
Male	110	100.0	33.3	47.9	16.7	2.1	32.3		
Female	116	100.0	33.6	46.7	15.0	4.7	30.8		
<b>Racial/Ethnic Group</b>									
White	105	100.0	20.2	51.5	25.3	3.0	44.4	Yes	Yes
African American	106	100.0	45.2	44.1	6.5	4.3	18.3	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	180	100.0	29.3	48.5	18.0	4.2	35.9		
Disabled	46	100.0	52.8	41.7	5.6	0.0	11.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	226	100.0	33.5	47.3	15.8	3.4	31.5		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	60.0	30.0	10.0	0.0	30.0	I/S	I/S
Non-Limited English Proficient	213	100.0	32.1	48.2	16.1	3.6	31.6		
<b>Socio-Economic Status</b>									
Subsidized meals	142	100.0	47.1	44.6	6.6	1.7	14.0	No	Yes
Full-pay meals	84	100.0	13.4	51.2	29.3	6.1	57.3		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	226	100.0	52.7	31.5	12.3	3.4	15.8
<b>Gender</b>							
Male	110	100.0	47.9	34.4	15.6	2.1	17.7
Female	116	100.0	57.0	29.0	9.3	4.7	14.0
<b>Racial/Ethnic Group</b>							
White	105	100.0	34.3	41.4	18.2	6.1	24.2
African American	106	100.0	71.0	20.4	7.5	1.1	8.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	180	100.0	53.3	29.3	13.8	3.6	17.4
Disabled	46	100.0	50.0	41.7	5.6	2.8	8.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	226	100.0	52.7	31.5	12.3	3.4	15.8
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	60.0	40.0	0.0	0.0	0.0
Non-Limited English Proficient	213	100.0	52.3	31.1	13.0	3.6	16.6
<b>Socio-Economic Status</b>							
Subsidized meals	142	100.0	66.9	28.1	5.0	0.0	5.0
Full-pay meals	84	100.0	31.7	36.6	23.2	8.5	31.7

<b>Social Studies</b>							
All Students	226	100.0	35.5	48.3	12.3	3.9	16.3
<b>Gender</b>							
Male	110	100.0	31.3	50.0	12.5	6.3	18.8
Female	116	100.0	39.3	46.7	12.1	1.9	14.0
<b>Racial/Ethnic Group</b>							
White	105	100.0	22.2	50.5	19.2	8.1	27.3
African American	106	100.0	50.5	43.0	6.5	0.0	6.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	180	100.0	34.1	47.3	14.4	4.2	18.6
Disabled	46	100.0	41.7	52.8	2.8	2.8	5.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	226	100.0	35.5	48.3	12.3	3.9	16.3
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	30.0	70.0	0.0	0.0	0.0
Non-Limited English Proficient	213	100.0	35.8	47.2	13.0	4.1	17.1
<b>Socio-Economic Status</b>							
Subsidized meals	142	100.0	45.5	48.8	5.8	0.0	5.8
Full-pay meals	84	100.0	20.7	47.6	22.0	9.8	31.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	84	100.0	40.2	24.4	30.5	4.9	35.4
	4	81	100.0	27.5	32.5	35.0	5.0	40.0
	5	89	100.0	21.8	39.1	35.6	3.4	39.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	79	100.0	25.0	36.1	37.5	1.4	38.9
	4	75	98.7	46.3	38.8	14.9	0.0	14.9
	5	72	100.0	33.3	47.6	19.0	0.0	19.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	84	98.8	37.0	44.4	13.6	4.9	18.5
	4	81	100.0	26.3	46.3	18.8	8.8	27.5
	5	89	100.0	27.6	34.5	21.8	16.1	37.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	79	100.0	29.2	55.6	12.5	2.8	15.3
	4	75	100.0	42.6	36.8	19.1	1.5	20.6
	5	72	100.0	28.6	49.2	15.9	6.3	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	79	100.0	44.4	34.7	13.9	6.9	20.8
	4	75	100.0	58.8	30.9	8.8	1.5	10.3
	5	72	100.0	55.6	28.6	14.3	1.6	15.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	79	100.0	23.6	51.4	15.3	9.7	25.0
	4	75	100.0	39.7	48.5	11.8	0.0	11.8
	5	72	100.0	44.4	44.4	9.5	1.6	11.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 431)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.9%	Up from 2.5%	3.5%	3.0%
Attendance rate	96.9%	Up from 96.8%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Up from 0.0%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Up from 0.0%	3.5%	3.2%
Eligible for gifted and talented	3.0%	Down from 17.2%	12.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.4%	Up from 5.9%	9.2%	8.2%
Older than usual for grade	0.9%	Down from 1.3%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 31)</b>				
Teachers with advanced degrees	61.3%	Up from 59.4%	52.6%	52.6%
Continuing contract teachers	100.0%	Up from 96.9%	85.3%	83.3%
Highly qualified teachers	96.7%	Up from 90.0%	94.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.8%	Up from 78.1%	87.6%	87.0%
Teacher attendance rate	94.4%	Down from 96.0%	94.7%	95.0%
Average teacher salary	\$43,167	Up 2.9%	\$41,646	\$41,703
Prof. development days/teacher	13.2 days	Up from 11.6 days	13.0 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.3 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 91.2%	89.2%	89.8%
Dollars spent per pupil*	\$6,026	Up 15.9%	\$6,047	\$6,242
Percent of expenditures for teacher salaries*	61.9%	Down from 62.4%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	91.9%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clinton Elementary School is A Great Place to Be a Kid! Our students and teachers work diligently to make learning fun and exciting. Our school climate is inviting and one that welcomes parents to participate in their child's learning process.

Our school served 477 students during the 2004-2005 school year. The free and reduced lunch percentage was 62%, or 296 students. The demographics of the school continue to represent the local economy in the Clinton and surrounding area.

The school year was the first full year of implementation of the Reading First Grant at Clinton Elementary. As a result of this grant from the South Carolina State Department of Education, our school was able to add a Literacy Coach and Reading Recovery. Reading Recovery is a one-on-one intervention to help first grade students who are not reading on grade level and provide strategies and support for the child's development in reading. The literacy coach provided in-depth, ongoing professional development for teachers in grades K-3. Each teacher participated in 5 workshops related to the five components of reading.

It has been a pleasure to have served as your principal for the past 3 years at Clinton Elementary. Due to the strong teaching staff and high level of parental involvement, our school is one of the best in South Carolina as evidenced by meeting Adequate Yearly Progress as determined by the U.S. Department of Education. Thank you for the opportunity to work with your children. This short time we spent together has been the best 3 years of my professional career. Clinton Elementary is truly A Great Place to Be a Kid!

DAVID PITTS  
FORMER PRINCIPAL

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	63	31
Percent satisfied with learning environment	96.6%	82.3%	70.0%
Percent satisfied with social and physical environment	89.7%	85.5%	74.2%
Percent satisfied with school-home relations	82.8%	88.7%	63.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.